

**Achievement and Integration Plan
Annandale Public Schools**

Due to Covid-19, standardized test data was not collected. Please see page 3 of this document for the archived test results data. This will serve as an overview of efforts toward goals based on Key Indicators of Progress (KIP) that are collected over the course of each school year. Many KIPs are used to adjust instruction, so they are not summative in nature.

2020 Qualitative Review

Goal Summary	Strategy	Progress
#1 - Increase reading proficiency	Reading intervention courses at AMS	<ul style="list-style-type: none"> ● Increased frequency of data collection ● Increased focus on nonfiction reading fix-up strategies ● Increase in students demonstrating active reading skills, resulting in improved analysis skills
	Professional Development	AES - Emphasis on guided reading and EnVoy AMS - Established safety net standards in each content Area AHS - Standards work in each content area
	Instructional Coaching model	Established a real-time coaching model at AMS to provide feedback in a more timely manner. Employed a variety of data collection tools for staff.
#2 - Increase math proficiency	Math intervention courses at AMS	<ul style="list-style-type: none"> ● Pre-teaching strategy increased student participation in their regular math class ● Focus on learning strategies reduced the number of students who “shut down” when content was a challenge ● IXL - allowed for individualized paced practice - students appreciated tasks that were chosen just for them.
	Co-taught math model at AMS	<ul style="list-style-type: none"> ● Embedded intervention all hour ● Increased individualized math instruction ● Increased math confidence in students ● Increased completion of math assignments - focus on getting started and showing work

<p>#3 - Increase engagement of underserved students</p>	<p>Student enrichment opportunities</p>	<p>Many were cancelled Spring of 2020. Student leadership series: 60% of participants were underserved students.</p>
	<p>Moving to the Middle & 6th grade 101</p>	<p>We blended these two events into an “open house” orientation conference in the fall of 2020:</p> <ul style="list-style-type: none"> ● 100% attendance ● Small groups of 3 or 4 sets of students and parents afforded more individualized attention ● This initial contact point made for a smoother transition in the fall and more successful fall conferences

Archived Test Results from 2017-2020

GOAL #1: Underserved students in the Annandale school district will increase their reading proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020.

Reading Proficiency INCREASE:

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18	Goal 2018-19	Actual 2018-19	Goal 2019-2020
<i>Students of Color</i>	51.2%	54.2%	63.9% +12.7% from 2016	66.9%	56.6% -7.3% from 2017	59.6%	50.6% -6% from 2018	53.6% *see note below
<i>Free and Reduced Priced Lunch</i>	61.6%	64.6%	55.8% -5.8% from 2016	58.8%	52.8% -3.0% from 2017	55.8%	49.3% -3.5% from 2018	52.3% *see note below

***MCA Tests were not administered spring of 2020 due to Covid-19; No results to report**

GOAL #2: Underserved students in the Annandale school district will increase their math proficiency as measured by the Minnesota Comprehensive Assessment (MCA) III by 3% each year from June 2016 (baseline) through June 2020.

Mathematics Proficiency INCREASE:

Annandale Schools	Baseline data 2016	Goal 2016-17	Actual 2016-17	Goal 2017-18	Actual 2017-18	Goal 2018-19	Actual 2018-19	Goal 2019-2020
<i>Students of Color</i>	60.5%	63.5%	61.4% +0.9% from 2016	64.4%	55.3% -6.1% from 2017	58.3%	47.06% -8.24% from 2018	50.06% *see note below
<i>Free and Reduced Price Lunch</i>	67.9%	70.9%	66.8% -1.1% from 2016	69.8%	57.5% -9.3% from 2017	60.5%	46.2% -11.3%	49.2% *see note below

***MCA Tests were not administered spring of 2020 due to Covid-19; No results to report**

GOAL #3: Underserved students in the Annandale school district will show an improvement in student engagement by an increase of one survey indicator mark as measured by a student engagement survey completed in fall 2017 (baseline) and in June 2020.

Statements from Baseline student engagement survey

Annandale Elementary School gr. 3-5	Annandale Middle School gr. 6-8
<p>Statements of strength:</p> <ul style="list-style-type: none"> ● The activities we do in class help me to learn. <ul style="list-style-type: none"> ○ 91% agree ○ 9% neutral or disagree ● I feel safe at my school. <ul style="list-style-type: none"> ○ 93% agree ○ 7% neutral or disagree 	<p>Statements of strength:</p> <ul style="list-style-type: none"> ● Teachers believe I can do well in school. <ul style="list-style-type: none"> ○ 91% agree ○ 9% neutral or disagree ● I have friends at school. <ul style="list-style-type: none"> ○ 96% agree ○ 4% neutral or disagree
<p>Statements for growth:</p> <ul style="list-style-type: none"> ● The teachers talk about interesting subjects in my classroom. <ul style="list-style-type: none"> ○ 84% agree ○ 16% neutral or disagree ● I look forward to seeing what we do in class each day. <ul style="list-style-type: none"> ○ 85% agree ○ 15% neutral or disagree 	<p>Statements for growth:</p> <ul style="list-style-type: none"> ● I participate in class discussions and other activities. <ul style="list-style-type: none"> ○ 86% agree ○ 14% neutral or disagree ● My teachers/school staff care about how I'm doing <ul style="list-style-type: none"> ○ 85% agree ○ 15% neutral or disagree

***Survey was not administered Spring of 2020 due to Covid-19**

Efforts to achieve AI plan goals

- Instructional Coach/ Equity specialist position
- Family Liaison position
- Reading and math intervention classes or levelled classes where appropriate
 - Co-Taught model - 7th and 8th grade
 - Added Intervention class for 7th and 8th grade
- Professional development in content literacy, culturally responsive instruction, and educational equity
- Extend enrichment opportunities to include our underserved students through classroom collaborative efforts with St. Cloud schools
- Develop student leadership skills through collaborative partnerships with St. Cloud